

**EASTERN PRIMARY AND NURSERY SCHOOL**

**STANDARDS AND QUALITY REPORT  
2011 - 2012**



**OUR SHARED VISION - WE ARE ALL:**

**SAFE HEALTHY INCLUDED RESPONSIBLE  
CARING ACTIVE**

This leaflet provides information in support of our School Standards and Quality Report 2011 - 2012. It provides a summary of performance and achievement and forms part of our Self-Evaluation process.

## Section 1 - Vision and Aims

Safe

Included      **Our Shared Vision**      Responsible  
                                 **For**  
                                 **Eastern Primary School**

Healthy              Caring              Active

## Section 2 - Improvements in Performance 2011-2012

Following implementation of Curriculum for Excellence, schools no longer collect data from National Assessments in Reading, Writing and Maths as a means of benchmarking progress and attainment. The interim procedures for measuring attainment in Literacy and Numeracy include;

- PIPS testing in P1
- INCAS testing in P4 and P6
- Moderation of reading and writing across stages
- Teacher assessments and professional judgement
- Quality Assurance, professional support visits and on-going professional dialogue
- Guidance from National Assessment Resource
- End of unit assessments and check ups
- End of session reports

Schools across Dundee are also monitoring progress in Health and Wellbeing through;

- Monitoring planning and delivery of Health and Wellbeing experiences and outcomes at all stages,
- Teacher assessments and professional judgement
- Quality Assurance, professional support visits and on-going professional dialogue
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- Quality Assurance, professional support visits and on-going professional dialogue

## **Section 3 - Improvement Planning**

### **Project Aims 2009 - 2012**

#### **Project 1 - Develop a Learning and Teaching Experience**

- All classes have an interactive whiteboard and staff make good use of these
- Staff regularly use a range of learning and teaching strategies which are monitored through regular support visits.
- Evidence of Active Learning is seen at all stages

#### **Project 2 - Literacy and Numeracy**

- Staff are more familiar with the experiences and outcomes within Curriculum for Excellence
- Cross curricular learning is being developed
- Cluster moderation and assessment frameworks have been developed for both Writing and Maths

#### **Project 3 - Health and Wellbeing**

- The School Travel Plan has been developed and shared with staff, children and parents
- The Eco Group achieved the Silver Award
- A pitch of astro-turf and a climbing wall were put in place
- Water is available for all

#### **Project 4 - Planning for Improvement**

- More staff are involved in leading aspects of the school improvement plan
- All teaching staff were involved in school self-evaluation
- Staff became more familiar and confident with the use of standardised test results
- The Parent Council was fully involved with the move of premises

#### **Project 5 - Managing behaviour**

- A new lunchtime supervisor was appointed to support children in the playground
- Senior pupils were more fully involved in life of the school through the Prefect role

#### **Project 6 - Enhanced Provision**

- Planning in place to show where children joined their classes each week
- More pupils joined their classes more often
- Enhanced provision staff participated in whole school self-evaluation processes

#### **Project 7 - Nursery**

- Weekly planning was shared with parents
- Planning developed in line with Curriculum for Excellence
- Whole school behaviour management policy was used in Nursery
- Quality assurance visits took place in the Nursery to be in line with school quality assurance processes.

#### **Section 4 Parent Council Report**

The Parent Council is made up of a supportive and active group of committed individuals who were an effective forum for engaging parents in the life and work of the school.

They successfully organised and ran a variety of events throughout 2011-12 including;

- Halloween disco
- Scottish Evening
- Beetle Drive
- Spring Fayre
- Leaver's disco

A group of parents were also involved in planning for the development of the playground. These plans will be shared and work started in 2012-13.

#### **Section 5 Pupil Council Report**

The Pupil Council includes representatives from each class between P3 and P7 and a member of the School Management Team. Pupils in P1 and P2 also attended meetings with Mrs Morrison, our Principal Teacher, regarding their experiences of school. They are nominated and selected by their classmates.

Last session they focussed on gathering and sharing ideas for improvements to the playground and giving feedback to staff on how children were settling into the new building.

#### **Section 6 School Achievement Section**

- We moved! The school made the successful transition from Whinnybrae to Camperdown Street in August 2011.
- Fun-tastic Fundraising activities included non-uniform days for Children in Need, Kilts for Kids and Cash for Kids.
- Sporting success included a P7 Basketball competition, Regional finalists for Athletics, top Hockey team in our Cluster, Handball introduced to P7 and an Olympic Week for the whole school.
- Our Burns Day celebrations and the Parent Council led Scottish Evening involved everyone across the school as well as pipers from our local Boys Brigade unit.
- We were awarded the Silver Eco Award.
- Our P7's performed 'Pirates of the Currybean' and stole the show.
- The Olympic week celebrated the success of all of our children participating in a variety of sporting events and enjoying our very own medal ceremony.

**Headteacher: Mrs G Knox**

Eastern Primary School

Camperdown Street, Dundee

Tel: 01382 436900

Email: [eastern.primary@dundeecity.gov.uk](mailto:eastern.primary@dundeecity.gov.uk)